

# **About Welland Park Academy**

## The Academy

Welland Park Academy is an 11-16 Single Academy Trust (SAT) that serves the community within Market Harborough and South Leicestershire. It has recently undergone significant developments on site to accommodate the growth of the school and specialist provision for GCSE. These have included building a brand-new canteen, a second Sports Hall, re-development of our Astro-turf and the addition of two purpose build DT classrooms and workshop. The site therefore offers a large, diverse portfolio of lettings in the evening and at the weekend.

Our core values at the Academy centre around family. As part of the Welland Park Way, we expect all members of the school, including staff and governors to demonstrate these core values at all times, both in and out of school.

In The Welland Park Family,

We Respect

Persevere



Achieve...with kindness

The Academy was last inspected in July 2019, for a graded inspection, and was judged to be good in all areas. We believe that Welland Park Academy continues to be a good school. The latest validated data, 2023, saw the school achieve a progress 8 of positive 0.3, which is significantly higher than any of the local schools in the area and is significantly higher than the Local Authority average which was -0.09.

The PAN is now 210, with a legacy PAN of 180 in Years 9, 10 and 11. All year groups are oversubscribed.

This post is an opportunity for a new leader to enhance an existing team and realise these fabulous new facilities for all members of our learning community.

## **The Students**

We are a fully comprehensive Academy with nearly 1000 fabulous young people. We have a smaller than average number of disadvantaged students and their progress exceeds that of non-disadvantaged nationally.

We have worked to ensure that staff are aware of the learning barriers for disadvantaged groups and exercise adaptive teaching.

Our students are drawn from many local feeder schools and these are not exclusive to Market Harborough.



The KS3 transition team lead a well-established and rigorous induction process. Students have a number of opportunities to develop their cultural capital and leadership skills at school. We know the importance and value to our students of trips and visits outside of the local area, as many do not travel far beyond the borough boundaries. They are essential for our students to be able to experience the wider world, develop knowledge and skills and meet our curriculum intent.

## Trips Map

Year	Theatre trip	Hunstanton Geography students	Rosslyn Park Selected students	Theatre trip 2		Camps International Biennial trip				
11	Day trip				4 week expedition	AL S	Welland Park			
11	English dept  Approx £25	Humanities dept  Approx £30 - £40	PE dept Approx £75 (female) £100	English dept Approx £25		Miss Gray Approx £4,800 Fundraising support	Welland Park Academy			
		.,	(male)			provided				
Year	Paris French students	German exchange German students	Barcelona Spanish students	Berlin trip History students	Rosslyn Park Selected students	Iceland fieldtrip  Biennial trip	Camps International Biennial trip	Oxford Art and Textiles trip Fine art and textiles	Sports Tour Biennial trip	Rewards trip  Selected students
10	5 days	7 days	5 days	5 days	2 days	4 days		students Day trip	5 days	Day trip
	MFL department	MFL department	MFL department	Humanities dept	PE dept Approx £75	Humanities dept	Miss Gray Approx £4,800	Design dept	PE department	Pastoral team
	Approx £550	Approx £550	Approx £700	Approx £650 - £675	(female) £100 (male)	Approx £900 - £1000	Fundraising support provided	Approx £25	Approx £110	Approx £40
Year 9	Ski trip	CERN	Warner Bros.	Battlefields trip – France &		Iceland fieldtrip		Rosslyn Park Selected students	Sports Tour - Holland Biennial trip	Rewards trip Selected students
	5 days	5 days	Studio Day trip	Belgium 3 days		Biennial trip 4 days	2 days	2 days	5 days	Day trip
	PE dept	Science dept	Design Technology	Humanities dept		Humanities dept	PE dept	PE dept Approx £75 (female)	PE department	Pastoral team
	Approx £1150	Approx £850	Approx £40	Approx £270 - £290		Approx £900 - £1000	Approx £185	£100 (male)	Approx £560	Approx £40
Year 8	Opal Coast	Rhineland		Hunstanton		Netball residential		Sports Tour -	Holland Biennial trip Selected students	
	French students 5 days	German Students 5 days	Spanish students 5 days	Day trip		2 days	2 days	Biennial trip 5 days		
	MFL dept	MFL dept	MFL dept	Humanities dept		PE dept	PE dept	PE department	Pastoral team	
	Approx	Approx £550	Approx £770	Approx £30 - £40		Approx £185	Approx £75 (female) £100 (male)	Approx £560		
	£500 Warner Bros	Bosworth	Team building	Rosslyn Park		Rewards trip	* Table 2 (20) by a 10	Approx £40		
Year 7	studio. Day trip	Battlefield Day trip	off-site Day trip	Selected students 2 days		Selected students Day trip	* Trips will be discounted by 50% for PP students.			
	English dept	Humanities dept	Pastoral	PE dept		Pastoral team	*All families can apply for funding for academic trips via <a href="https://www.hwsmcharity.org.uk/">https://www.hwsmcharity.org.uk/</a>			
	Approx £40	Approx £20	department Approx £30 -	Approx £75 (female) £100 (male)		Approx £40				

## **Learning for Life: Our Curriculum Rationale**

#### The Curriculum

As an 11-16 Academy, we plan our curriculum as a continuum through Key Stages 3 and 4 based on the National Curriculum requisite skills and knowledge for GCSE specifications. This ensures that we are fully preparing students to make outstanding progress with their final GCSE grades. Additionally, we work to ensure that students have a firm foundation for progression to the next stage of their education career.

Our Key Stage 4 curriculum has been designed by the staff to meet the diverse needs of all our learners. They will be able to access many learning opportunities through lessons and our extracurricular provision to develop their full academic, emotional and social potential.



#### **Curriculum Design Principles:**

Our curriculum intent is focused on the following for students:

- To be able to care for themselves and others;
- To be empowered and independent learners
- To be confident and prepared for the next stage in their lives
- To be able to thrive in and make a positive contribution to the world.



## Preparing students for the next stages of their lives:

Our CAIEG curriculum is strong, it responds to the changing demands of the current employment market and has been recognised by external verifiers Matrix.

Our curriculum is also enriched through a Work Experience programme at the end of Year 10, in addition to careers interviews and careers fairs to help students develop an understanding of how the skills they are learning through the curriculum can be applied in the world of work. We utilise our Enrichment programme to facilitate the development of leadership skills and resilience and strongly encourage students to complete the National Citizen Service programme (NCS). We expect commitment from our students to secure the best possible progress. There is a rigorous programme of interventions to enhance revision and students will be expected to attend where appropriate.

## The Staff

We have a fabulous, highly motivated and enthusiastic staff. There is an emphasis on teamwork and colleagues collaborate and plan together. Curriculum leaders and Pastoral leaders meet in their forums on a regular basis supported by a Senior Leadership Team. Relationships are very good amongst staff and with students.



The teaching staff are a highly skilled group of specialist teachers. They are passionate about their subject area and outcomes for young people. They proactively seek to develop their pedagogy. There is a thriving Teaching and Learning working party who share ideas, reflect on shared practice and strive for continuous improvement. Many of the staff have completed Masters degrees or National Professional Qualifications as part of their ambition to enhance quality teaching at this school.

The teaching staff are organised in curriculum teams, each with a co-ordinator and some with a second in department to lead each curriculum area.

The Senior Leadership Team is a well-established, cohesive group of professionals with great expertise. The roles have been developed to optimise outcomes and ensure the most efficient operations for this dynamic school. This highly capable team welcome the opportunity to work with a new leader to drive the next stage in the Academy's development.

#### The Extras

Beyond lessons, clubs, trips and additional activities are abundant in a wide range of areas, both for fun, additional challenge and extra learning. Staff give their time feely to provide these opportunities.

The many trips and visits complement the curriculum, from local theatre trips to Borneo, the French Alps to places of worship amongst others.

In recent years the Academy has secured the following awards:
The International School Award
Gold Career Mark
Gold Beyond Bullying Award
Wellbeing at School Award
Matrix Careers Award

Please use our website to view the many extra-curricular clubs on offer.