



STATEMENT OF WELL-BEING (MENTAL HEALTH AND PASTORAL INTENT)

Moral Purpose

Welland Park Academy is passionate about making a difference to the lives of young people. We believe in teamwork; working together with all stakeholders. Whatever issues our students, their families, the school, our team or the community face, we always support, react and pull together. We are committed to making a difference; we are not passive members in young people's lives but active participants who can and do make a real difference. These are a reflection of the school's curriculum intent statement and motto **'Learning for Life'**.

Our core values can therefore be summarised below:

- We RESPECT
- PERSEVERE
- ACHIEVE
- with KINDNESS

What Inclusion and Effective Mental Health Interventions mean to us:

- The student stays at the centre of every conversation
- We prioritise those who need our help most, but we intervene with all
- We support our students on site and remotely – attendance matters
- Young people learn best when there are clear rules and fair and consistent consequences
- We use evidence based practice for all our interventions and feedback from a thriving T&L Working Party and Pastoral Team

Expectations of each other:

- Monitoring of well-being is regular, robust and electronically recorded
- Reading and understanding relevant sections of 'Keeping Young People Safe In Education'
- Making sure we apply our positive behaviour, SEND, attendance and safeguarding policies and protocols
- Attending meetings on time and being prepared
- Ensuring SEND and pastoral work is evidenced
- Speaking to students, staff and each other with courtesy, respect, understanding and kindness
- Taking care of each other and proactively seeking to understand individuals
- Not only supporting but seeking to anticipate potential issues and preparing for this
- Empowering regular and open communication

Our team of highly experienced Mental Health First Aiders support where necessary



Principal: Pete Leatherland Vice Principal: Matt Jerred

Assistant Principals: Cheryl Gerald, Danielle Pendell, Martin Towers (Associate), Caroline Bowden

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