

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	Focus:	How is the world becoming more connected?	How is the world impacted by natural hazards?	Can planet earth support a growing population?	Why is Russia globally significant?	Geographical Enquiry: Impact of Tourism	GCSE Unit 1: Living World
	Assessment:	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	Investigation project	

CEIAG: Development of communication and analysis skills in Geography to prepare them for further study with critical analysis of Geographical language. We develop skills to aid students in job such as volcanology, seismology, demography, geopolitics, tourism.

SMSC: Provides students with the opportunity to consider lives that are different to their own and explore real life geopolitical and moral issues. Students are encouraged to critically evaluate portrayal of global issues by various sources

British values: Students develop an understanding of various lifestyles (mutual respect), cultural practices (tolerance) and various geopolitical influences. Peak District tourism study

Year 8	Focus:	Is Our Weather becoming more extreme?	How are our ecosystems under threat?	Why is there a development gap?	What shapes our coastal landscapes?
	Assessment:	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	Y8 End of Year Exam

CEIAG: Development of communication and analysis skills in Geography to prepare them for further study with critical analysis of Geographical language. We develop skills to aid students in job such as meteorologist, zoology, data analyst, town council and coastal management officer.

SMSC: Provides students with the opportunity to consider lives that are different to their own and explore real life geopolitical and financial awareness. Students are encouraged to critically evaluate portrayal of global issues by various sources (e.g. National online statistics, news articles)

Enrichment: Hunstanton/ Norfolk coastal trip, microclimates investigation around school site

British values: British Values are reinforced through the respect for different cultures and an awareness of the UK's economy through our development and global issues units of work.

Year 7	Focus:	What makes a Geographer?	What shapes our river landscapes?	Why are our frozen landscapes important?	Why are natural resources so important to the world?
	Assessment:	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	Y7 End of Year Exam

CEIAG: Development of communication and analysis skills in Geography to prepare them for further study with critical analysis of Geographical language. We develop skills to aid students in job such as cartography, environmental quality officer, climate scientist, council officers and town planning.

SMSC: Provides students with the opportunity to consider how our day to day lives are made possible utilising our physical environment and how our actions can have a wider impact (e.g. climate change, environmental degradation).

Enrichment: Case studies at varying levels of development / introduction of fieldwork in the local area

British values: British Values are reinforced through the respect and developing stewardship for different physical environments. Rule of law is reinforced by exploring our individual, national and global responsibility to look after the environment.

## Focus

Geographical Skills

Physical Geography

Human Geography

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus:	GCSE Paper 2: Section B: The Changing Economic World	GCSE Paper 1: Section A: The Challenge of Natural Hazards		GCSE Paper 2: Section C: The Challenge of Resource Management	Paper 3: Pre-Release Exam Preparation	Exam Preparation & Revision
	Assessment:	Mid Unit - Development indicators GCSE Paper 2: Section B: End of Unit	Mid Unit - Hazards GCSE Paper 1: Section A: End of Unit		GCSE Paper 2: Section C: End of Unit	GCSE Practice Questions	GCSE Exams

**CEIAG:** Development of communication and analysis skills in Geography to prepare them for further study at A-Level and beyond, with critical analysis, presentation and evaluation of data. Teamwork skills are embedded throughout the course.

**SMSC:** Provides students with the opportunity to consider what it is like for people living in countries at varying levels of development, applying this to their own lives. Students look at real life issues (economic development in Nigeria, strategies to reduce development gaps, an empathetic approach to natural disasters and how they impact countries of differing levels of development).

**Enrichment:** students have the opportunity to attend a 3-day residential to Betws-y-coed and Crickieth in Wales, or a day visit to Hunstanton

**British Values:** students develop self-esteem and responsibility for their behaviour and well balanced opinions to explain their views. Students explore tolerance, mutual respect and individual liberty, cultures and religions and rule of law. Lessons look at how citizens of different countries around the world live and the opportunities and challenges that arise in these areas. (UK Government strategies such as the Northern Powerhouse, HS2, energy management strategies).

Year 10	Focus:	GCSE Paper 1: Section B: The Living World	GCSE Paper 2: Section A: Urban Issues & Challenges	GCSE Paper 1: Section C: Physical Landscapes in the UK (C1: Coasts)	GCSE Paper 1: Section C: Physical Landscapes in the UK (C2: Rivers)	Fieldwork Skills & Paper 3 Preparation
	Assessment:	Mid Unit - Rainforests Mid Unit - Deserts GCSE Paper 1: Section B: End of Unit	Mid Unit - Rio de Janeiro Mid Unit - London GCSE Paper 2: Section A: End of Unit	GCSE Paper 1: Section C1: Coastal Landscapes End of Unit Knowledge Quizzes	GCSE Paper 1: Section C1: River Landscapes End of Unit Knowledge Quizzes	GCSE Year 10 Mocks

**CEIAG:** Development of communication and analysis skills in Geography to prepare them for further study at A-Level and beyond, with critical analysis, presentation and evaluation of data. Teamwork skills are embedded throughout the course.

**SMSC:** Provides students with the opportunity to consider what it is like for people living in countries at varying levels of development, applying this to their own lives. Students look at real life issues (challenges faced in hot desert environments and rainforests, opportunities and challenges for development in the Rio de Janeiro favelas)

**Enrichment:** students start preparations for their fieldwork which is carried out at the beginning of Year 11. Some pupils also have the opportunity to visit Iceland at the start of their GCSE.

**British Values:** students develop self-esteem and responsibility for their behaviour and well balanced opinions to explain their views. Students explore tolerance, mutual respect and individual liberty, cultures and religions. Lessons look at how citizens of different countries around the world live and the opportunities and challenges that arise in these areas.

Focus
Geographical Skills
Physical Geography
Human Geography